## 2010-11 Academic Excellence Indicator System

District Name: WEATHERFORD ISD
Campus Name: AUSTIN EL
Campus \#: 184903106
2011 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Science

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| District Name Campus Name: Campus \#: 184 | WEATH JSTIN 03106 | FORD IS |  |  |  | EXASE Academic 2010-1 | ED U C A Excellenc 11 Campus |  | A G E N tor Syst ance |  |  | Section <br> Total <br> Grade <br> School | ( I - Pa Student <br> Span: KG <br> 1 Type: | $\begin{gathered} 1 \\ -06^{581} \\ \text { Lementa } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus <br> Group | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{aligned} & \text { Pacific } \\ & \text { Islander } \end{aligned}$ | Two or More Races | $\begin{aligned} & \text { Special } \\ & \mathbf{s}^{\text {Ed }} \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 94 \% \end{aligned}$ | * | $\begin{aligned} & 83 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 95 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * |  | ${ }_{*}^{60 \%}$ | $\begin{aligned} & \text { 69\% } \\ & 92 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 88 \% \end{aligned}$ |  | $\begin{array}{r} >99 \% \\ 82 \% \end{array}$ | $\begin{aligned} & 94 \% \\ & 88 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $>\underset{*}{99 \%}$ | $\begin{aligned} & 81 \% \\ & 71 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 86 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $60 \%$ | $\begin{aligned} & 63 \% \\ & 64 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 97 \% \end{aligned}$ | * | $\begin{aligned} & 80 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 98 \% \end{aligned}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $\begin{aligned} & 40 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 95 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 95 \% \end{aligned}$ | * | $\begin{aligned} & 80 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 97 \% \end{aligned}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $\begin{aligned} & 20 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 90 \% \end{aligned}$ | * |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 96 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 92 \% \end{array}$ | $\begin{aligned} & 87 \% \\ & 96 \% \end{aligned}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & 60 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 89 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 93 \% \end{aligned}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |
| TAKS Met 2011 Standard <br> Grade 5 (English) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 90 \% \end{aligned}$ | * | $>\underset{*}{99 \%}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | ${ }_{\star}^{*}$ |  | $\begin{aligned} & * \\ & * \end{aligned}$ |  | $57 \%$ | $\begin{aligned} & 90 \% \\ & 79 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 83 \% \end{aligned}$ | * | $\underset{*}{91 \%}$ | $\begin{aligned} & 90 \% \\ & 81 \% \end{aligned}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | 43\% | $\begin{aligned} & 75 \% \\ & 79 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 87 \% \end{aligned}$ | * | $>\underset{*}{99 \%}$ | $\begin{aligned} & 95 \% \\ & 88 \% \end{aligned}$ | * | * | * |  | *1\% | $\begin{aligned} & 90 \% \\ & 74 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\underset{*}{91 \%}$ | $\begin{aligned} & 88 \% \\ & 72 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\underset{*}{43 \%}$ | $\begin{aligned} & 75 \% \\ & 58 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 96 \% \end{aligned}$ | * | $\begin{aligned} & 94 \% \\ & 90 \% \end{aligned}$ | * | $\stackrel{*}{92 \%}$ | $\begin{aligned} & 95 \% \\ & 89 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 83 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & \text { 82\% } \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | 83\% | $\begin{aligned} & 96 \% \\ & 96 \% \end{aligned}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} 67 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 96 \% \\ & 76 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{*}{75 \%}$ | $\begin{aligned} & 92 \% \\ & 87 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  | $\begin{aligned} & 67 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 65 \% \end{aligned}$ | * |


| District Name Campus Name: Campus \#: 18 | WEATH JSTIN 03106 | ORD IS |  |  |  | $\begin{gathered} \text { EXAS E } \\ \text { Academic } \\ 2010-1 \end{gathered}$ | ED U C A Excellenc 11 Campus |  | A G E N tor Syst nce |  |  | Section Total Grade School | n - Pa Students Span: Type: | $2^{2} 581$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 90\% | 93\% | 96\% | 92\% | * | 90\% | 93\% | * | > 99\% | * | 60\% | 65\% | 84\% | 67\% |
|  | 2010 | 90\% | 94\% | 97\% | 94\% | 86\% | 89\% | 95\% | * | n/a | n/a | n/a | 75\% | 90\% | 88\% |
| Mathematics | 2011 | 84\% | 88\% | 96\% | 94\% | * | 90\% | 94\% |  | > 99\% | * | > 99\% | 65\% | 85\% | 83\% |
|  | 2010 | 84\% | 88\% | 97\% | 93\% | > 99\% | 87\% | 94\% | * | n/a | n/a | n/a | 94\% | 84\% | 75\% |
| Writing | 2011 | 92\% | 94\% | 96\% | 90\% | * | > 99\% | 87\% | * | * | * | * | 60\% | 79\% | * |
|  | 2010 | 93\% | 95\% | 97\% | 96\% | * | 92\% | 96\% | * | n/a | n/a | n/a | 80\% | 89\% | * |
| Science | 2011 | 83\% | 90\% | 96\% | 95\% | * | > 99\% | 95\% | * | * | * | * | 71\% | 90\% | * |
|  | 2010 | 82\% | 89\% | 96\% | 87\% | * | * | 88\% | * | n/a | n/a | n/a | * | 74\% | * |
| All Tests | 2011 | 76\% | 82\% | 91\% | 89\% | * | 87\% | 89\% | * | > 99\% | * | 60\% | 52\% | 77\% | 67\% |
|  | 2010 | 76\% | 82\% | 92\% | 85\% | 71\% | 76\% | 87\% | * | n/a | n/a | n/a | 56\% | 69\% | 63\% |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 33\% | 39\% | 51\% | 45\% | * | 32\% | 47\% | * | 58\% | * | 60\% | 9\% | 23\% | 17\% |
|  | 2010 | 32\% | 39\% | 50\% | 48\% | 20\% | 28\% | 50\% | * | 88\% | * | 83\% | 6\% | 35\% | 13\% |
| Mathematics | 2011 | 29\% | 30\% | 50\% | 38\% | * | 35\% | 39\% | * | 58\% | * | 40\% | 13\% | 24\% | 33\% |
|  | 2010 | 28\% | 31\% | 50\% | 45\% | 20\% | 23\% | 48\% | * | 75\% | * | 50\% | 13\% | 21\% | 25\% |
| Writing | 2011 | 31\% | 37\% | 39\% | 25\% | * | 30\% | 24\% | * | * | * | * | < 1\% | 7\% | * |
|  | 2010 | 32\% | 36\% | 43\% | 48\% | * | 25\% | 53\% | * | * | * | * | 40\% | 32\% | * |
| Science | 2011 | 30\% | 40\% | 58\% | 57\% | * | 45\% | 58\% | * | * | * | * | 14\% | 40\% | * |
|  | 2010 | 28\% | 37\% | 55\% | 40\% | * | * | 40\% | * | * | * | * | * | 21\% | * |
| All Tests | 2011 | 16\% | 18\% | 29\% | 26\% | * | 16\% | 28\% | * | 42\% | * | 40\% | 9\% | 15\% | 17\% |
|  | 2010 | 15\% | 18\% | 28\% | 29\% | 20\% | 13\% | 30\% | * | 75\% | * | 17\% | < 1\% | 11\% | 13\% |

TAKS-M Met 2011 Standard (Sum of All Grades Tested)

| Reading/ELA | 2011 | 86\% | 84\% | $>99 \%$ | * | * | * | * | * | * | * | * | * | * |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 85\% | 91\% | > 99\% | 83\% | * | * | * | * | * | * | * | 83\% | * | * |
| Mathematics | 2011 | 77\% | 76\% | > 99\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 75\% | 81\% | > 99\% | 88\% | * | * | 83\% | * | * | * | * | 86\% | * | * |
| Writing | 2011 | 80\% | 87\% | > 99\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 80\% | 84\% | > 99\% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2011 | 60\% | 58\% | 80\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 58\% | 74\% | 67\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2011 | 66\% | 66\% | 89\% | 67\% | * | * | 67\% | * | * | * | * | 67\% | * | * |
|  | 2010 | 64\% | 72\% | 85\% | 78\% | * | * | 83\% | * | * | * | * | 75\% | * | * |


| District Name: WEATHERFORD ISD Campus Name: AUSTIN EL <br> Campus \#: 184903106 |  |  | TEXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  |  |  | ```Section I - Page 3 Total Students: 581 Grade Span: KG - 06 School Type: Elementary``` |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.5\% | 100.0\% | 99.4\% | 80.0\% | 100.0\% | 99.6\% | * | 100.0\% | - | 100.0\% | 96.2\% | 100.0\% | 81.8\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) Not on TAKS | 91.0\% | $91.6 \%$ $7.9 \%$ | $94.3 \%$ $5.5 \%$ | $93.9 \%$ $5.5 \%$ | $80.0 \%$ $0.0 \%$ | 97.15 $2.9 \%$ | $93.7 \%$ $6.0 \%$ | * | $100.0 \%$ $0.0 \%$ | - | $83.3 \%$ $16.7 \%$ | $26.9 \%$ $69.2 \%$ | $89.4 \%$ $10.6 \%$ | $81.8 \%$ $0.0 \%$ |
| TAKS (ACC) Only | 2.4\% | 2.9\% | 1.2\% | 3.3\% | 0.0\% | 2.9\% | 3.4\% | * | 0.0\% | - | 16.7\% | $42.3 \%$ | $8.2 \%$ | 0.0\% |
| TAKS-M Only | 3.1\% | 2.2\% | 1.9\% | 0.6\% | 0.0\% | 0.0\% | 0.7\% | * | 0.0\% | - | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| TAKS-Alt Only | 0.9\% | 1.0\% | $0.7 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.8\% | 0.8\% | 1.5\% | 0.0\% | 0.0\% | 1.9\% | * | 0.0\% | - | 0.0\% | 19.2\% | 2.4\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.7\% | 95.7\% | 91.8\% | 80.0\% | 91.2\% | 92.2\% | * | 92.3\% | - | 83.3\% | 88.5\% | 87.1\% | 54.5\% |
| Non-Acct System | 4.6\% | 4.8\% | 4.3\% | 7.6\% | 0.0\% | 8.8\% | 7.5\% | * | 7.7\% | - | 16.7\% | 7.7\% | 12.9\% | 27.3\% |
| Mobile | 4.6\% | 4.8\% | 4.3\% | 7.6\% | 0.0\% | 8.8\% | 7.5\% | * | 7.7\% | - | 16.7\% | 7.7\% | 12.9\% | 27.3\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 0.5\% | 0.0\% | 0.6\% | 20.0\% | 0.0\% | 0.4\% | * | 0.0\% | - | 0.0\% | 3.8\% | 0.0\% | 18.2\% |
| Absent | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | $0.4 \%$ | 0.0\% | 0.6\% | 20.0\% | 0.0\% | 0.4\% | * | 0.0\% | - | 0.0\% | 3.8\% | 0.0\% | 18.2\% |
| Other | $0.4 \%$ | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,231,780 | 5,155 | 263 | 330 | 5 | 34 | 268 | 4 | 13 | 0 | 6 | 26 | 85 | 11 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.5\% | 100.0\% | 99.4\% | 100.0\% | 100.0\% | 99.2\% | * | 100.0\% | - | 100.0\% | 100.0\% | 100.0\% | 88.9\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 92.0\% | 94.2\% | 95.5\% | 85.7\% | 95.1\% | 95.9\% | * | 100.0\% | - | 100.0\% | 35.0\% | 93.8\% | $77.8 \%$ |
| Not on TAKS | 7.8\% | 7.5\% | 5.4\% | 3.9\% | 14.3\% | 4.9\% | 3.4\% | * | 0.0\% | - | 0.0\% | 65.0\% | 6.2\% | 11.1\% |
| TAKS (Acc) Only | 2.3\% | 1.9\% | 1.0\% | 0.6\% | 0.0\% | 0.0\% | 0.8\% | * | 0.0\% | - | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| TAKS-M Only | 3.3\% | 3.4\% | $2.0 \%$ | $2.7 \%$ | $14.3 \%$ | 4.9\% | 1.9\% | * | $0.0 \%$ | - | 0.0\% | 45.0\% | 4.9\% | 11.1\% |
| TAKS-Alt Only | 0.8\% | 1.1\% | 0.5\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | * | 0.0\% | - | 0.0\% | 5.0\% | 1.2\% | 0.0\% |
| Combination | 1.3\% | 1.0\% | 1.0\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | * | 0.0\% | - | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 90.2\% | 93.6\% | 89.5\% | 71.4\% | 90.2\% | 89.8\% | * | 100.0\% | - | 85.7\% | 50.0\% | 82.7\% | $77.8 \%$ |
| Non-Acct System | 8.6\% | 9.3\% | 6.4\% | 9.9\% | 28.6\% | 9.8\% | 9.4\% | * | 0.0\% | - | 14.3\% | 50.0\% | 17.3\% | 11.1\% |
| Mobile | 4.4\% | 4.8\% | 3.5\% | 6.9\% | 14.3\% | 4.9\% | 7.1\% | * | 0.0\% | - | 14.3\% | 0.0\% | 11.1\% | 0.0\% |
| Non-Acct Test | 4.2\% | 4.5\% | 2.8\% | 3.0\% | 14.3\% | 4.9\% | 2.3\% | * | 0.0\% | - | 0.0\% | 50.0\% | 6.2\% | 11.1\% |
| Not Tested | 1.4\% | 0.5\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.8\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Absent | $0.1 \%$ | 0.0\% | 0.0\% | $0.3 \%$ | 0.0\% | 0.0\% | $0.4 \%$ | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | $0.3 \%$ | 0.0\% | $0.3 \%$ | 0.0\% | 0.0\% | 0.4\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Other | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,175,337 | 5,180 | 242 | 334 | 7 | 41 | 266 | 4 | 8 | 0 | 7 | 20 | 81 | 9 |




TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 1

| STUDENT INFORMATION | \|--------Campus---------| |  | Campus Group |  | District |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |  |  |  |  |  |
| Total Students: | 581 | 100.0\% |  | 18,844 |  | 7,639 | 4,912,385 |  |  |
| Students By Grade: Early Childhood Education | 0 | 0.0\% |  | $0.4 \%$ |  | 0.4\% |  | $0.3 \%$ |  |
| Pre-Kindergarten | 0 | 0.0\% |  | 2.4\% |  | 1.9\% |  | 4.5\% |  |
| Kindergarten | 82 | 14.1\% |  | 12.8\% |  | 8.3\% |  | 7.6\% |  |
| Grade 1 | 90 | 15.5\% |  | 13.2\% |  | 7.4\% |  | $7.9 \%$ |  |
| Grade 2 | 83 | 14.3\% |  | 13.1\% |  | 7.8\% |  | 7.7\% |  |
| Grade 3 | 72 | 12.4\% |  | 16.6\% |  | 7.0\% |  | 7.6\% |  |
| Grade 4 | 80 | 13.8\% |  | 18.8\% |  | 8.0\% |  | 7.6\% |  |
| Grade 5 | 80 | 13.8\% |  | 18.7\% |  | 7.3\% |  | 7.6\% |  |
| Grade 6 | 94 | 16.2\% |  | 3.7\% |  | 7.9\% |  | 7.4\% |  |
| Grade 7 | 0 | 0.0\% |  | 0.2\% |  | 7.4\% |  | 7.3\% |  |
| Grade 8 | 0 | 0.0\% |  | $0.1 \%$ |  | 7.8\% |  | 7.2\% |  |
| Grade 9 | 0 | 0.0\% |  | 0.0\% |  | 7.7\% |  | 7.9\% |  |
| Grade 10 | 0 | 0.0\% |  | 0.0\% |  | 7.5\% |  | 7.0\% |  |
| Grade 11 | 0 | 0.0\% |  | 0.0\% |  | 7.0\% |  | 6.4\% |  |
| Grade 12 | 0 | 0.0\% |  | 0.0\% |  | 6.7\% |  | 5.9\% |  |
| Ethnic Distribution: $\begin{aligned} & \text { African American } \\ & \text { Hispanic } \\ & \text { White } \\ & \text { American Indian } \\ & \text { Asian } \\ & \text { Pacific Islander } \\ & \text { Two or More Races }\end{aligned}$ | 10 | 1.7\% |  | 2.0\% |  | 2.3\% |  | 12.9\% |  |
|  | 62 | 10.7\% |  | 11.6\% |  | 21.3\% |  | 50.3\% |  |
|  | 475 | 81.8\% |  | 81.7\% |  | 73.3\% |  | 31.2\% |  |
|  | 4 | 0.7\% |  | 0.6\% |  | 0.7\% |  | 0.5\% |  |
|  | 15 | 2.6\% |  | 1.7\% |  | 1.0\% |  | 3.4\% |  |
|  | 1 | 0.2\% |  | $0.1 \%$ |  | 0.18 |  | 0.1\% |  |
|  | 14 | $2.4 \%$ |  | $2.3 \%$ |  | 1.4\% |  | 1.6\% |  |
|  | 179 | 30.8\% |  | 27.2\% |  | 43.1\% |  | 59.2\% |  |
| Limited English Proficient (LEP) | 21 | 3.6\% |  | 2.3\% |  | $7.3 \%$ |  | 16.9\% |  |
| Students w/Disciplinary Placements (2009-10) | 0 | 0.0\% |  | 0.1\% |  | 1.6\% |  | 1.9\% |  |
| At-Risk | 153 | $26.3 \%$ |  | 21.7\% |  | 32.3\% |  | 46.38 |  |
| Mobility (2009-10) | 78 | 14.9\% |  | 10.8\% |  | 16.7\% |  | 18.2\% |  |
| Number of Students per Teacher | 15.8 | n/a |  | 15.2 |  | 15.0 |  | 14.7 |  |
| Retention Rates by Grade: | \|-----Non-Special Education Rates-----| |------Special Education Rates-------| |  |  |  |  |  |  |  |  |
|  | Campus | Campus | District | State | Campus | Campus <br> Group | District |  | State |
| Kindergarten | 1.5\% | 2.4\% | 2.6\% | 2.3\% | 0.0\% | 13.9\% | 4.1\% |  | 0.7\% |
| Grade 1 | 5.3\% | 2.8\% | 3.2\% | 4.7\% | 0.0\% | 4.3\% | 6.3\% |  | 8.9\% |
| Grade 2 | 0.0\% | 1.0\% | 3.7\% | 2.8\% | 0.0\% | 2.8\% | 0.0\% |  | 4.1\% |
| Grade 3 | 0.0\% | 1.0\% | 0.4\% | 2.0\% | 25.0\% | 0.7\% | 3.7\% |  | 1.8\% |
| Grade 4 | 0.0\% | 0.3\% | 0.2\% | 1.1\% | 0.0\% | 1.2\% | 0.0\% |  | 0.9\% |
| Grade 5 | 1.1\% | 1.0\% | $0.4 \%$ | 1.3\% | 0.0\% | 1.3\% | 0.0\% |  | 1.3\% |
| $\text { Grade } 6$ | 0.0\% | $0.3 \%$ | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |  | 1.2\% |
| Grade 7 | - | 0.0\% | 0.0\% | 1.0\% | - | 0.0\% | 0.0\% |  | 1.4\% |
| Grade 8 | - | 0.0\% | 0.6\% | 1.2\% | - | 0.0\% | 0.0\% |  | 2.1\% |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile

Section II - Page

[^0]| Campus | Campus <br> Group |
| :---: | ---: |
| 20.5 | 18.5 |
| 21.5 | 18.7 |
| 16.0 | 18.6 |
| 17.5 | 19.3 |
| 20.0 | 19.3 |
| 20.0 | 21.2 |
| 23.5 | 18.7 |
| - | 36.6 |
| 40.0 | 24.6 |
| - | - |
| 49.0 | 24.2 |
| - | 10.4 |
| - | 12.0 |


| District | State |
| :---: | ---: |
| 20.4 | 19.0 |
| 18.9 | 18.9 |
| 18.7 | 18.8 |
| 17.8 | 18.8 |
| 18.4 | 19.0 |
| 22.6 | 21.4 |
| 24.0 | 23.7 |
| - |  |
| 19.1 | 17.3 |
| 26.0 | 19.0 |
| 19.1 | 17.9 |
| 19.9 | 19.0 |
| 20.5 | 19.6 |



| District Name: WEATHERFORD ISD Campus Name: AUSTIN EL Campus \#: 184903106 | EXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile |  |  |  |  |  | ```Section II - Page 4 Total Students: 581 Grade Span: KG - 06 School Type: Elementary``` |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | General Fund | Percent | PerStudent |  | Percent | Per Student | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | us Group Percent | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,813,809 | 100.0\% | \$5,211 | \$2,998,147 | 100.0\% | \$5,552 | \$111,062,540 | 100.0\% | \$5,977 |
| Instruction (11,95) | \$2,178,763 | 77.4\% | \$4,035 | \$2,204,693 | 73.5\% | \$4,083 | \$82,242,648 | 74.1\% | \$4,426 |
| Instructional-Related Services (12,13) | \$111,223 | 4.0\% | \$206 | \$112,235 | 3.7\% | \$208 | \$4,151, 553 | 3.7\% | \$223 |
| Instructional Leadership (21) | \$31,296 | 1.1\% | \$58 | \$31,296 | 1.0\% | \$58 | \$1,216,459 | 1.1\% | \$65 |
| School Leadership (23) | \$203,548 | 7.2\% | \$377 | \$204, 380 | 6.8\% | \$378 | \$7,526,814 | 6.8\% | \$405 |
| Support Services-Student (31, 32,33) | \$90,533 | 3.2\% | \$168 | \$90,533 | 3.0\% | \$168 | \$5,486,557 | 4.9\% | \$295 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$198,446 | 7.1\% | \$367 | \$355, 010 | 11.8\% | \$657 | \$10,438,509 | 9.4\% | \$562 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2, 615,363 | 100.0\% | \$4,843 | \$2,641,293 | 100.0\% | \$4,891 | \$99,624,848 | 100.0\% | \$5,362 |
| Bilingual/ESL Education (25) | \$1,705 | 0.1\% | \$3 | \$1,705 | 0.1\% | \$3 | \$607,666 | 0.6\% | \$33 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$7,712 | 0.0\% | \$0 |
| Accelerated Education (24,30) | \$75,925 | 2.9\% | \$141 | \$75,925 | 2.9\% | \$141 | \$7,762,373 | 7.8\% | \$418 |
| Gifted \& Talented Education (21) | \$54,782 | 2.1\% | \$101 | \$54,782 | 2.1\% | \$101 | \$1,484,973 | 1.5\% | \$80 |
| Regular Education (11) | \$2,032,134 | 77.7\% | \$3,763 | \$2,036,264 | 77.1\% | \$3,771 | \$75,009,370 | 75.3\% | \$4,037 |
| Special Education (23) | \$450,817 | 17.2\% | \$835 | \$472,617 | 17.9\% | \$875 | \$14,751,270 | 14.8\% | \$794 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| Other $(26,28,29)$ | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$1,484 | 0.0\% | \$0 |
| PROGRAM INFORMATION | $\left\lvert\, \begin{array}{cc}\|------C a m p u s-------\| \\ \text { Count }\end{array}\right.$ |  |  | Campus Group |  |  |  |  |  |
|  |  |  |  | District | Stat |  |  |
| Student Enrollment by Program: Bilingual/ESL Education |  | 3.6\% |  |  |  |  |  |  |  |  |  |
| Career \& Technical Education | 21 0 | $0.0 \%$ |  | 2.2\% |  | 25.5\% | 16.2 |  |  |
| Gifted \& Talented Education | 40 | 6.9\% |  | 7.98 |  | 7.6\% | 7.7 |  |  |
| Special Education | 46 | 7.9\% |  | 7.78 |  | 8.7\% | 8.8 |  |  |
| Teachers by Program (population served) :Bilingual/ESL Education |  | 0.0\% |  |  |  |  |  |  |  |
|  | 0.0 |  |  | 0.6 |  | 4.7\% | 5.5 |  |  |
| Career \& Technical Education | 0.0 | 0.0\% |  | 0.48 |  | 4.0\% | 4.0 |  |  |
| Compensatory Education | 1.0 | 2.7\% |  | 4.5 |  | 4.5\% | 2.9 |  |  |
| Gifted \& Talented Education | 0.5 | 1.4\% |  | 1.18 |  | 3.1\% | 1.9 |  |  |
| Regular Education | 31.6 | 86.1\% |  | 85.0 |  | 69.1\% | 73.4 |  |  |
| Special Education | 3.6 | 9.7\% |  | 8.48 |  | $11.3 \%$ | 9.1 |  |  |
| Other | 0.0 | 0.0\% |  | $0.0 \%$ |  | 3.3\% | 3.2 |  |  |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.


[^0]:    CLASS SIZE INFORMATION
    (Derived from teacher responsibility records.)

    Class Size Averages by Grade and Subject:

    | Elementary: | Kindergarten <br> Grade 1 <br> Grade 2 <br> Grade 3 <br> Grade 4 <br> Grade 5 <br> Grade 6 <br> Mixed Grades |
    | :---: | :---: |

    Secondary: English/Language Arts
    Foreign Languages
    Mathematics
    Science
    Social Studies

